

**Intro:**

Hello and welcome to the first in a series of webcasts with Parents as Partners 'supporting students in the 21<sup>st</sup> century.

It is Monday February 25 ..... here in St. Catharines ON Canada. My name is Lorna Costantini and I one of the hosts for this evening's Parents as Partners web cast

question??? Repeat the following every show?

So often you hear things like

I don't know why I bother only 5 parents show up – it's always the same parents

They really don't want me involved – they never listen to my advice those are the sample of the things people say but I think that you get the idea Parent as partners will be focusing on ways to bridge the gap between these differing experiences that parents and teachers have. When parents are partners, students do well and we all benefit.

It is fitting tonight that this web cast is made possible because of Worldbridges. Worldbridges is a network of individuals and organizations that use live, interactive webcasting and other new media technologies to help people connect, learn, & collaborate. Worldbridges began as Jeff Lebow's 1993 grad school vision of a global network of homegrown webcasting. After years of experimenting with non-interactive webcasting and [trying to envision](#) how a homegrown webcasting network would function, production of live, interactive webcasts actually began in May of 2005. Since then, a variety of sites, shows, and communities have evolved. And we thank World bridges for their support. I want to point out something before we go to far and that is the descriptor "homegrown web casting" My partners here in the web cast and the invisible support network behind the scenes are all volunteers. This web cast a commercial enterprise. We are recording live from our homes and school to .....phone may ring – dogs may bark – child may turn up – might even be a go sabers coming frm the family room – we are ordinary people doing extraordinary things to benefit students

We are going to be talking tonight about **How to use technology and the internet to support student learning. What does this mean to my child? What barriers must teachers overcome to communicate with parents online? Are parents ready?**

And with that I would like to introduce my co hosts and guests.

I am joined this evening with my co-hosts Rhoda Cipparone and Matt Montagne - Our sounding board Cindy Zautcke and our guest for this evening Sharon Peters from Learn Quebec

Lorna Costantini <<http://www.parents.ourschool.ca/>> is an Educational Consultant specializing in parent involvement located in St. Catharines Ontario. Matt Montagne <<http://middleschoolblog.blogspot.com/>> is the Academic Technology Coordinator, University School of Milwaukee, Milwaukee, Wisconsin. Rhoda Cipparone is a community representative for the Niagara Catholic Regional School Council and the owner operator of FauxReal design studio in Niagara Falls, Ontario.

Everyone say hello

Rhoda Cindy and Matt introduce themselves tell us why you are here to night besides my easing you gently and not so gently into the job

Matt introduces Sharon why have we asked her to join the show.  
Her work – how you know each other – what ever you want.

My Master's thesis work was in the area of online collaborative learning for high school students, so this is the lens I look out through when I talk about using technology to support learning in the classroom -  
<http://www.mtl-peters.net/blog/?p=178>

My blog: <http://www.mtl-peters.net/blog/>

Sharon – links to what ever you want to tell us

Recent Presos -

<http://3cs.wikispaces.com/CAIS-B> P (3presos on this wiki)

<http://globalprojects2007.wikispaces.com/> /

<https://learnweb2.wikispaces.com/>

Projects-

<http://glengarrypedia.wikispaces.com/> /

<http://lccgr9english.wikispaces.com/>

<http://jerusalem.wikispaces.com/>

Sites

Student work

Are there key messages you want to give?

Technology must be complimented by real time interactions with students and parents.

My passion is that web-based tools and environments to support collaborative work between students has tremendous potential for building multiple literacy skills for learning gains.

To policy makers - More info lit embedded in curriculum, more open ports for collaborative opportunities (within reason)

Administrators - More encouragement, support, opportunities for teachers

Why you are involved in this field - engagement, relevance, learning gains

What barriers do you find to your work - lack of understanding, lack of research yet to support web 2.0 tools

What do other teachers say - Have had a good deal of positive feedback from teachers when they see how easy it is to use the tools, but we do need to get them over the hump of being intimidated by using tech tools

Matt and Rhoda - Rhoda to ask for explanation of how to use the chat room

Housekeeping remarks for people new to web cast

How to send in questions chatting

Which channel to listen to

What to do with hyper links

Will be recorded – if you get frustrated come back to listen to recording

Matt: Discussion parents and Technology

<http://mstechnology.wikispaces.com/Parent+Ed>

Matt: ?? for Cindy – what is I like to be part of this group

Rhoda: NCRSC project

Making connection to parents being online – parents still do not get involved how can these tools engage parents and their students

Lorna?? for Rhoda tell us about the project – what was it like – growth experience using the internet

Matt study group first meeting

<http://www.pbs.org/wgbh/pages/frontline/kidsonline/>

comments from parents about watching the video together

How do both Rhoda and Cindy feel about their children being on the Internet

Rhoda

This is all Greek to me – how can I fit in? reservations with school and school boards allocating funds - making this a priority where do I go - if I have limited knowledge?

Cindy – with three children what impact does this have on you?  
Have other parents expressed concerns? Do you think parents will use any of these tools? What kinds of things would attract parents to using these tools?

Kate Olson La Crosse, Wisconsin

<http://parentworkshop.wikispaces.com/Web+Safety-Education+Links>

Lorna: to Matt ?? what safe guards do you put in place to protect your students

For future show what do you think teachers will be interested in discussing

What do you think parents will be interested in discussing?

Soap Box Issues:

Predator Issue

Building Information Literacy Skills needs to be part of what we're doing with students...right now it isn't.

**Notes:**

Use the conference call chat to pass along hints about audio levels and other suggestions to one another.